

- I. **Introduction** **.5 hours**
1. Registration
  2. Introduction
    - a. Students
    - b. Instructors
  3. Course Objectives

Goal: To provide BART officers with common skills, tactics and techniques related to law enforcement tactical movement and building clearing. At the end of the 8 hour course, BART PD officers will be able to demonstrate common, basic skills required for safe conduct of their missions to include team based search/arrest warrant service and two person building searches/clearing.

    - a. Room Entry Basics
    - b. Subject Handling
    - c. Movement Techniques
    - d. Contingencies
  4. Training Plan/Methodology

The 8 hour course will employ lecture, demonstration and hands-on training for each objective. As part of the hands-on training, officers will practice room entries and subject handling skills by alternating in officer and role player positions.
  5. Course Schedule
  6. Course Requirements
  7. Evaluation
    - a. Performance of tactical skills

Officers will be expected to acquire key skills (course objectives) prior to completion of the course. Evaluation will involve each officer successfully demonstrating his/her ability to conduct basic room entries, handle subjects, to conduct basic movement techniques and to respond to various contingency situations. Other officers (students) will be selected to function as role players during this process and instructors will evaluate.
    - b. Performance of firearms skills

As part of the evaluation process, officers will be provided with airsoft pistols for use with paper shoot/no shoot targets. Weapon handling and marksmanship will be evaluated during execution of tactical skills evaluations. There will be no force on force activity using the airsoft pistols.
  8. Safety Protocols/Plan
- II. **Room Entry Basics** **4.5 hours**
1. Mindset
  2. Roles/Responsibilities
    - a. #1 officer

- b. #2 officer
    - c. #3 officer
    - d. #4 officer
  - 3. Equipment considerations
    - a. Weapons
    - b. Lights
    - c. Other tools
  - 4. Room Entries
    - a. Center Fed Rooms
      - a.i. 2 person
      - a.ii. 3-4 person
    - b. Corner Fed Rooms
      - b.i. 2 person
      - b.ii. 3-4 person
  - 5. Closed doors
    - a. Inward opening
    - b. Outward opening
  - 6. Split stack entry
    - a. Open door
    - b. Closed door
  - 7. Hallways
    - a. Entry
    - b. Movement
    - c. Reentry
    - d. Opposing Doors
    - e. Blocker
  - 8. Intersections
    - a. Entry
    - b. Blocker
  - 9. Alternative Techniques
    - a. Threshold Evaluation
      - a.i. Advantages
      - a.ii. Disadvantages
    - b. Visual Clearing Techniques
      - b.i. Advantages
      - b.ii. Disadvantages
    - c. Active Shooter Response considerations
      - c.i. Single responding officer
      - c.ii. Multiple officers**

**III. Subject Handling Techniques**

**1 hour**

- 1. Commands
- 2. Roles/Responsibilities

- a. Cover officer
- b. Cuffing officer
- 3. Cuffing Techniques
  - a. Standing
  - b. Kneeling
  - c. Prone
- 4. Searching
  - a. Hasty
  - b. Thorough**

**IV. Movement Techniques**

**1 hour**

- 1. Exterior
  - a. Movement to breach point
  - b. Crossing danger areas
  - c. Approach to Breach Point
  - d. Actions at Breach Point
- 2. Interior
  - a. Search to Contact
  - b. Move to Contact
- 3. Stairs
  - a. Movement up
  - b. Movement down**

**V. Contingencies**

**1 hour**

- 1. Encountering subjects exterior
  - a. Tasks
  - b. Considerations
- 2. Encountering subjects at breach point
  - a. Tasks
  - b. Considerations
- 3. Non-compliant subjects
  - a. Tasks
  - b. Considerations
- 4. Barricaded subjects
  - a. Tasks
  - b. Considerations
- 5. Shots fired prior to entry
  - a. Tasks
  - b. Considerations
- 6. Shots fired after entry
  - a. Tasks
  - b. Considerations